



Nanjing
International
School
南京国际学校

NIS ADMISSIONS GUIDELINES

NIS is an inclusive community inspiring personal excellence, international-mindedness, and creative thinking. These four pillars are the foundation of learning at NIS, a place where we focus on the individual development of each student.

Our school community is characterised by a shared commitment to this mission. It drives all aspects of our school life, including school admissions policy. NIS endeavours to admit and re-enrol families and students who embrace the mission and values of the school.

Below we have highlighted some of the key areas that make NIS a special place for everyone, students, staff and families alike. We hope that you all feel comfortable to sign up to these guidelines and to discuss them freely with any of my colleagues here in the Admissions Office before enrolment is finalised.

Inclusive Community : at NIS we are committed to diversity in nationality, language, ethnicity, learning needs and family blend. As an inclusive school we expect all information about learning needs to be shared with us at the time of application. Failure to provide accurate information, or disclose a known learning need may result in an admissions refusal or the subsequent removal of an offer of enrolment.

Personal excellence : at NIS we support each student in achieving his or her own personal excellence as we set out to educate the ‘whole child’. This approach enables our students to develop as internationally minded young people who are inquirers, knowledgeable, thinkers, communicators, principled, open-minded, courageous, balanced, caring and reflective as set out in the IB Learner Profile.

International mindedness : successful NIS students are comfortable making friends with fellow students from different cultural and linguistic backgrounds. In line with the IB Learner Profile outlined above we expect our students to be caring, open-minded and reflective when interacting with their fellow students.

Creativity : is central to our life here at NIS, and has prompted us to review our strategy and pursue two new goals which will be reflected in all we do. We hope that our new families will be willing to engage in our vision of promoting “student voice and choice” where every student develops their own personal learning journey; and “bursting the bubble” encouraging everyone to engage with China beyond the walls of our school.

Finally,

Partnership with the school : in order to maintain our diversity and live our mission we expect our families to work in partnership with our school and actively support our educational philosophy. Strong parental partnerships are beneficial to students,





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parents and their school. We value all members of the NIS Community and the part that they play in making this a unique learning environment.

Please sign and date below confirming that you have read, understood and agree with the contents of this important document. We will add a copy to your student file.

Thank you and welcome to NIS.

Parent name

Parent signature

Student signature from Grade 2 and above

Entry grade on arrival -----

Date -----

Name of your child/children

An Inclusive
**Learning
Community**

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