

2018-19 GRADE 1	1 Aug. 13-17	2 Aug. 20-24	3 Aug. 27-31	4 Sept. 3-7	5 Sept. 10-14	6 Sept. 17-21	7-4 Days Sept. 25-28	National Week Holiday Oct. 1-5 & INSET 8-9	8-3 Days Oct. 10-12	9 Oct. 15-19	10 Oct. 22-26	11 Oct. 29-Nov. 2	12 Nov. 5-9	13 Nov. 12-16	14 Nov. 19-23	15 Nov. 26-30	16 Dec. 3-7	17 Dec. 10-14	Winter Break Dec. 17-Jan. 4		
Trans. Disc. themes	How We Organize Ourselves									How We Express Ourselves				Where We Are in Place and Time							
Central Ideas & Concepts (Key & Related)	CI: Responsible decision making is considering the well-being of self and others. Concepts: Responsibility, Perspective, Reflection Related: consequences, rules, well-being, decisions, safety									CI: Stories are expressed in different ways Concepts: Form, Connection, Perspective Related: choice, audience, purpose, performance, expression				CI: People use maps and globes to explore communities and the world around them. Concepts: Function, Change, Connection. Related Concepts: Location, Symbols, Adaptation, Movement.							
Language Arts	Writing: Small moments / (Poetry)									Small Moments Writing about Reading				Informational Texts							
	Reading: Readers Build Good Habits									Readers Get to Know Characters in Books: Dramatizing Characters				Activating Our Schema and Making Connections							
	S&L: sharing and listening to others									Storytelling listening and presenting				Following and giving directions							
	V&P: communicate and interpret meaning through body language and role play									Compare different storytelling techniques				Constructing meaning from visuals representations							
Mathematics	First Six Weeks: Establishing mathematical routines, behaviours and mindsets including Maths Talks (Number Talks, Pattern Talks, Estimate Talks), group work/paired work protocols, using Maths book, being a mathematician, approach to problem-solving													UOI: Coordinates							
	Counting, Shapes and Patterns									Sums and differences to 10				Place value addition and subtraction within 20							
Mandarin Phases 1&2	Greeting languages. The vocabulary relate to date and time. Vocabulary of school items. Introductions of yourselves (name, nationality, age, family). Classroom essential, class instructions, Vocabulary of stationery, furniture, school places, and activities. Simple ways to express yourselves in Chinese (May I...?)									The vocabulary related to date and family members. Vocabulary of animals and colors. Chinese folk tale & ancient stories.				The vocabulary related to school venues and places in the community. The sentence of asking where to go and express where you'd like to go.							
Mandarin Phases 3&4	Classroom essential, class instructions and activities. Responsible decision making is considering the well-being of self and others. Pinyin approach.									The structure of sentence making. Forms of stories. Retell Chinese stories.				The sentences to use in different places. Role play skit. Story map and story making							
PE	Athletics: An inquiry into running, jumping and throwing									Invasion Games: Teamwork through modified games											
Personal, Social & Emotional Growth	Second STEP Program Unit 1: Skills for Learning									Second STEP Program Unit 2: Empathy and Anti-Bullying Unit											
Child Protection	Right to be Safe: Students develop understandings about emergencies and risk-taking by exploring and examining consequences and making decisions. The concept of personal emergencies is introduced.									Relationships: The concepts of bullying, fair and unfair and power are all introduced. Children explore age-appropriate social issues to identify situations where there has been an abuse of power in a relationship and to demonstrate appropriate actions to take the language associated with safety is introduced.											
Swimming	Water safety in pairs	How I swim on my front and back PART ONE								Floating & moving				NO PROGRAM							
Performing Arts	Exploring sound can help us to identify effective ways of using it in performance pieces									Stories are expressed in different ways				Music notation and performance can communicate ideas in response to different forms of stimuli							
Design	Introduction to Design	Things that Roll										Robots: Construction from Repurposed Materials									
Digital Citizenship	Assert what balance in life is Explain information that should be kept private offline and online Illustrate how to be safe offline and online									Explain that information stays online forever Describe information that should go online for every audience											

2018-19 GRADE 1	Jan. 11	Jan. 18	Jan. 25	Jan. 8	Jan. 15	Jan. 22	Mar 29	Apr 5	Apr 12	Apr 19	Apr 26	Apr M3 day	May 10	May 18	May 24	May 31	Jun 6	Jun 14	Jun 21					
Trans.Disc . themes	How the World Works						Who We Are						Sharing the Planet											
Central Ideas & Concepts (Key & Related)	CI: The characteristics of matter determine their use. Concepts: Form, Change, Causation Related: solids, liquids, gases, changes of state, chemical and physical (irreversible and reversible), heating and cooling						CI: The choices people make effect their health and well-being. Concepts: Reflection, Causation, Responsibility. Related: balance, choices, safety, nutrition, fitness, hygiene, well-being						CI: Water is an essential resource which we share with the planet. Concepts: Responsibility, connection, function Related concepts: conservation, cycles, consumption, pollution											
Language Arts	Writing: Procedural How To Books						Opinion/Poetry						Narrative/ Poetry											
	Reading: Learning About the World by Reading						Word Detectives Use All They Know to Solve Words						Readers Can be Their Own Teachers, Working Hard to Figure Out Tricky Words and Parts in Books											
	S&L: listen to others' scientific finding						Listening for information						Sharing original writing with audience											
	V&P: Use technology to create visual presentations						Interpreting visual information						Creating visual presentations											
Mathematics	Coordinates.		UOI: Measurement: Volume, Weight, Length						UOI: Money, Data Handling															
	Place value to 20								Addition and Subtraction To 40.						Addition and Subtraction To 100. Fractions, Time.									
Mandarin Phases 1&2	The vocabulary related to matters, weathers. The vocabulary of food and drinks						The vocabulary of fruit and vegetables, sports and illness. Daily schedule expression.						The vocabulary of seasons and envirement. The view site names in Nanjing.											
Mandarin Phases 3&4	The vocabulary of solids, liquids, gases, changes of state, chemical and physical (irreversible and reversible), heating and cooling. The one sentence daily dairy.						The healthy menu making and menu reading. The healthy day report/ poster.						The weather reports. Water cycle poster. Summer holiday plans.											
PE	Movement Composition				Health Related Activity: How does our body change when we exercise				Striking and Fielding				Target Games											
Personal, Social & Emotional Growth	Second STEP Program Unit 2: Empathy (Revisited); Unit 3: Emotion Management and Unit 4: Problem Solving.																							
Child Protection	Recognizing and Reporting Abuse: A range of developmentally appropriate situations are presented to students to help them identify forms of abuse, including domestic and family violence and online abuse, and the difference between accidental and deliberate injury. Consideration is given to the range of attitudes and values of children's families and communities. Protective Strategies: Persistence and Recognizing Trusted Adults.																							
Swimming	NO PROGRAM				NO PROGRAM				How I swim on my front and back PART TWO				How I swim on my front and back TWO				Water play, moving & safety				Celebration of learnt skills			
Performing Arts	Music notation and performance can communicate ideas in response to different forms of stimuli										Music, dance and drama are used to create and perform an EY showcase										The arts can make us feel different things			
Design	Robots: Coding with BeeBots						Things that Fly						Electricity and Circuits											
Digital Citizenship	Explain how to be respectful offline and online Explain what it means to "ask to take" and "ask to post"										Explain what advertising is in video, online, in apps, and in life													