

2018-19 GRADE 2	1 Aug- 19-17	2 Aug- 20-24	3 Aug- 27-31	4 Sept-3-7	5 Sept- 10-14	6 Sept- 17-21	7 4 Days Sept- 25-28	National Week Holiday Oct	8 3 Days Oct-10-12	9 Oct- 15-19	10 Oct- 22-26	11 Oct-29- Nov-2	12 Nov- 5-9	13 Nov- 12-16	14 Nov- 19-23	15 Nov- 26-30	16 Dec- 3-7	17 Dec- 10-14	Break Dec- 17- Jan- 4	
Trans.Disc. themes	Learner Profile Week	Who We Are								Where we are in Place and Time					How We Express Ourselves					
Central Ideas & Concepts (Key & Related)		CI: Our choices affect our interactions with others Key Concepts: Responsibility, Perspective, Connection Related Concepts: rights, relationships, responsibilities choice, action, consequences, fairness, empathy								Responding to challenges and opportunities allows people to survive and thrive in different environments. Key Concepts: Form, Causation Related Concepts: survival, opportunity, home, thrive					Signs and symbols facilitate local and global communication. Key Concepts: Form, Causation, Chan Related Concepts: signs, symbols, communication, culture, interpretation, non-verbal communication, representation					
Language Arts		Writing: Personal Narratives, Small Moments (trait focus: Ideas, Organization, Conventions) Reading: Monitoring comprehension, Making Connections, Synthesizing Speaking & Listening: sharing points of view								Writing: Reading Like A Writer (Trait focus: Word Choice, Organization, Sentence Fluency) Reading: Activating schema, Monitoring Comprehension to notice new learning, Asking questions, Summarizing Speaking & Listening: sharing points of view		Writing: Non-fiction Writing Reading: Monitoring comprehension, Making Connections, Summarizing Viewing & Presenting: Presenting research findings			Writing: Friendly Letters and Postcards Reading: Monitoring comprehension, Making Connections, Summarizing					
Mathematics		First Six Weeks Who are we as mathematicians? What productive dispositions do we want to see in Maths? How do we ensure that we are always learning? How can we improve our communication in Maths? How can we ensure we're always learning (2)? How do we solve Maths problems? Includes work on: Shape, Place Value, Calculations, Area & perimeter, Pattern, problem-solving, strategizing (games), visualization, conjecturing, justifying								Math within the context of the UOI: Data Handling: tallies, various graphs Stand Alone Math: Number: counting, reading and writing, comparing and ordering, place value Problem-solving strategy: Look for a pattern					Math within the context of the UOI: Shape & space: grids and coordinates Measurement: temperature & distance Stand Alone Math: Number: addition and subtraction, place value Problem-solving strategy: working backwards; produce a table or a list					
Mandarin Phases 1&2	Courtesy words. Class instructions and routines. Expression of daily needs. Self-introduction. Feelings and emotions.							Transportation tools and verbs. Weather and seasons. How do you feel when living in Nanjing and why.					The vocabulary of colour&shapes. Common signs and symbols in Chinese. Pictographic characters.							
Mandarin Phases 3&4	Learner Profiles, class essential agreements. Feeling and emotions.							Vocabulary of landform. The geography of Nanjing. Weather and seasons. The challenges and opportunities for people living in Nanjing.					Pictographic Characters. Common signs and symbols Chinese. The different writing formats: poetry, Chinese painting etc. Story telling.							
Mandarin Phase 5	Learner Profiles, behavior choices & consequences. Personal narratives.							Weather & environment changes. The challenges and opportunities in different environments. Narrative writing.					Pictographic Characters. The common radicals of Characters. Chinese punctuations. Poetry writing.							
PE	Adventure Challenge						Net Games – Part 1: Introduction to	Badminton		Invasion Games: Attacking and Defensive Concepts concepts for Basketball, Soccer and Floor Hockey										
Personal, Social & Emotional Growth	Second STEP Program Unit 1: Skills for Learning							Second STEP Program Unit 2: Empathy and the Anti-Bullying Unit.												
Child Protection	Right to be Safe: Develop understandings about emergencies and risk-taking by exploring and examining consequences and making decisions, the concept of a personal emergency is introduced.							Relationships: Develop an understanding of trust and trusted networks to consider who will listen to them and help them when they feel unsafe. Students explore a range of people who they may not know, but who may be able to help them if needed.												
Swimming	Water safety skills in swimming						Developing swimming skills in the major strokes ONE	Survival & safety in swimming pools				NO PROGRAM								
Performing Arts	Our choices affect our interactions with others							The arts can communicate ideas in response to different forms of stimuli					Production UOI							
Design	Introduction to Design						WeDo Robotics: Construction and Coding					Stop Motion Animation								
Digital Citizenship	<ul style="list-style-type: none"> illustrate how to be safe offline and online. demonstrate the need to ask an adult if they are unsure about any digital content. 						<ul style="list-style-type: none"> write clear and polite comments on Seesaw. describe information that could go online 					<ul style="list-style-type: none"> illustrate important parts of text communication. proofread Seesaw comments, posters, and other messages to be sent to others. 								

2018-19 GRADE 2	18 Jan. 7-11	19 Jan. 14-18	20 Jan. 21-25	1 Jan. 28-Feb. 1	CNY Feb. 4-15	22 Feb. 18-22	3 Feb. 25-Mar. 1	24 Mar. 4-8	25 Mar. 11-15	26 Mar. 18-22	27 Mar. 25-29	Mid Semester Vacation APR1-5	28 Apr. 8-12	29 Apr. 15-19	30 Apr. 22-26	1 Apr. 29-M. 3 (4 day week)	32 May 6-10	33 May 13-18	34 May 20-24	35 May 27-31	6 Jun 3-6 (4 day week)	37 Jun 10-14										
Trans.Disc. themes	How We Express Ourselves	How the World Works						How we Organize Ourselves						Sharing the Planet																		
Central Ideas & Concepts (Key & Related)	CI: The design of a structure is based on its purpose. Key Concepts: Function, Causation, Form Related Concepts: Structure, properties and uses of materials, consequences						Human activities affect living things. Key Concepts: Responsibility, Connection, Causation Related Concepts: Ecosystems, Ecology, Impact, Consequences, Interdependence						A sustainable economy makes efficient use of resources and min waste. Key Concepts: Function, Form, Responsibility Related Co role, systems, communication,, networks, economic activity, proc and consumption, sustainability																			
Language Arts	Writing: Poetry – free verse, Reading: Visualizing, Making Inferences				Writing: Short Stories - Fantasy Reading: Making connections, asking questions						Writing: Non-fiction – researched based Reading: Monitoring comprehension, Asking Questions, Determining Importance, Synthesizing and Summarizing				Writing: Procedural Text Reading: All Speaking & List Oral Procedures																	
Mathematics	Stand Alone Math Number: multiplication and division Measurement: time; length, height, perimeter Problem-solving strategy: Draw a picture; Reason logically						Math within the context of the UOI: Shape and Space: 2D and 3D, transformations, area & perimeter Stand Alone Math: Decimals and fractions Problem-solving strategy: Try a simpler case						Math within the context of the UOI: Data handling Stand Alone Math: Measurement: Weight, Mass, Volume and Capacity Problem-solving strategy: Guess, check and improve				Math within the context of the UOI: Mo Stand Alone Math: Number: addition, su multiplication and division Problem-solvi strategy: Make a conjecture															
Mandarin Phases 1&2	Places in a school and school activities. Stationery in classroom and items at school. Shapes and materials used in structures.						Vocabulary of nature. Animals' names, food, appearance, behaviors and habitats. Actions helpful for living things.						Chinese currency. Quantifiers. Vocabulary of food and drinks. Vocabulary and expression of buying, selling and bargaining.																			
Mandarin Phases 3&4	Vocabulary of school buildings. Shapes and materials used in structures. The structure and purpose of Hutong.						Vocabulary of living things and environmental ecosystems. Animal life- cycles. Our responsibilities towards living things.						Community layout. prepositions and conjunctions. Vocabulary of forms of advertising. Slogans and advertising posters.																			
Mandarin Phase 5	Shapes and material used in structures. Prepositions adjectives and opposites. Types and purposes of Chinese building. Exposition writing.						Animal life-cycles and food web. Living& non-living elements in an ecosystem. Human helpful & harmful actions on living things. Our responsibilities towards living things. Persuasive writing.						The vocabulary of materials, natural source & daily waste. The minimize waste. Practical writing.																			
PE	Movement Composition: Skipping & Hula hoops						Athletics						Net Games – Part 2: Extension of Badminton and introduction to Volleyba																			
Personal, Social & Emotional Growth	Second STEP Program Unit 2: Empathy (Revisited); Unit 3 Emotion Management and Unit 4: Problem Solving.																															
Child Protection	The difference between good and bad secrets are explored. The concept of privacy is reintroduced. Students are encouraged to think in helpful, positive ways that promotes resiliency. Age appropriate assertive communication, persistence and resiliency are all explored.																															
Swimming	NO PROGRAM						NO PROGRAM						Developing swimming skills in the major strokes TWO				Developing swimming skills in the major strokes TWO				Water games & safety				Celebration of learn							
Performing Arts	Gr.2 to 5 Production – A work of art is the product of complex processes										Descriptive language creates dramatic Performing Arts pieces										Exploring a variety of cultures helps us gain a deeper understanding of our artistic world											
Design	Structures						Design For a Client: Shoes																Design Challenges									
Digital Citizenship	• search using multiple means – typing, speaking, image search, QR code.						• demonstrate a mental-model of connections in real life and on the internet. • make good choices with provided websites and apps.																									

2018-19 Grade 2 Overview