

2018-19 K 2	1 Aug. 1-3-17	2 Aug 20-24	3 Aug. 27-31	4 Sept.3-7	5 Sept. 10-14	6 Sept. 17-21	7 4 Days Sept. 25-28	National Week Holiday Oct.	8 3 Days Oct.10-12	9 Oct. 15-19	10 Oct. 22- 26	11 Oct.29- Nov.2	12 Nov. 5-9	13 Nov. 12- 16	14 Nov. 19- 23	15 Nov. 26- 30	16 Dec. 3-7	17 Dec. 10- 14	Writer Break Dec. 17 - Jan. 4	
Trans.Disc. themes	Who We Are: <i>Homes and Families</i>									How We Express Ourselves: <i>Literature</i>										
Central Ideas & Concepts (Key & Related)	CI : Homes and families reflect cultural influences and local conditions. LOI : -Characteristics of families -Why we need families and friends -How homes reflect culture Key Concepts : Form, Connection, Perspective Related Concepts :Culture, Needs, Belonging, Locality									CI : Literature can entertain, educate and ignite the imagination. LOI : -Ways that stories are told and shared -How stories help us learn -How stories can influence our feelings and actions. Key Concepts : Perspective, Function, Connection Related Concepts : Culture, Celebrations, Values										
Language Arts	Reading: • "We are Readers" – choosing, enjoying and taking care of books Writing: • "We are Writers" - seeing selves as writers, establishing routines for writer's workshop Speaking & Listening: • Greetings and listening skills									Reading: • Focus strategies - Activating schema when reading and viewing • All year – building reading behaviors Writing: • Illustration Study – using images to tell stories and show what we know Speaking & Listening: • Active listening skills, using unit vocabulary										
Mathematics	Connected to the Unit of Inquiry: Data Handling • sorting by attributes • collecting and graphing data Stand alone: Number (on-going class routines) • counting, reading writing, comparing and ordering numbers • skip counting • estimation Measurement (on-going class routines) • time Pattern (on-going) • create, describe and extend simple patterns									Connected to the Unit of Inquiry: Geometry • position and direction Stand alone: Number • Place value • addition and subtraction Measurement • length, mass and capacity, money										
Mandarin	Connected to the Unit of Inquiry: • Vocabulary of family members. • Words related to friendship • Introducing yourself, your family and your friends. Stand alone: • Courtesy words, class instructions, numbers, age, nationality									Connected to the Unit of Inquiry: • Chinese illustration stories: 龟兔赛跑, 小鸡找妈妈, 小红帽 • Learn about the characters from stories and show how we can relate to them • Retell and Role play the stories • Draw story maps										
PE	Playground games – interact, play and engage with others, taking turns and sharing. Following rules and playing safely.									Movement composition – Dance - participate in short repetitive dance sequences, explore different ways of moving on the floor and apparatus. Gymnastics Rolling and balancing										
	ON GOING - Perceptual Motor Programme - Gross motor skills - the acquisition of large scale movements e.g: walking, running, jumping, skipping, climbing, moving in and out of positions. Crossing the midline of the body (laterality). Body and space awareness. Visual and spatial skills. Balance and co-ordination.																			
Personal, Social & Emotional Growth	Second STEP Program: Unit 1-Skills for Learning									Second STEP Program: Unit 2-Empathy Second STEP Program: Bullying Prevention Unit										
Child Protection	Right to be Safe: Students use stories and songs to identify the feelings associated with being safe and unsafe and the characteristics of safe places and unsafe places. Online Safety is to be explored.									Students explore their own identities as members of families and the community. They also learn the importance of respecting diversity. They begin to understand the connections between their family and friends and explore these relationships.										
Swimming	Water safety in pairs			How I swim on my front and back PART ONE						Floating & moving					NO PROGRAM					
Performing Arts	<b>Stand Alone Unit</b> We use drama, music and dance to express our feelings and ideas									<b>Integrated UOI</b> Literature can entertain, educate and ignite the imagination.										
Digital Citizenship	Demonstrate multiple ways to communicate with others.																			

2018-19 K2	1 Jan. 3-7	3 Jan. 14-17	5 Jan. 21-23	7 Jan. 28-30	1 Feb. 4-6	3 Feb. 11-13	5 Feb. 18-20	7 Feb. 25-27	9 Feb. 28	1 Mar. 5-7	3 Mar. 12-14	5 Mar. 19-21	7 Mar. 26-28	9 Mar. 29	1 Apr. 5-7	3 Apr. 12-14	5 Apr. 19-21	7 Apr. 26-28	9 Apr. 29	1 May 6-8	3 May 13-15	5 May 20-22	7 May 27-29	9 May 30	1 Jun 6-8	3 Jun 13-15	5 Jun 20-22	7 Jun 27-29	9 Jun 30
Trans.Disc. themes	Where We Are in Place and Time: <i>Journeys</i>					Sharing the Planet: <i>Living Things</i>					Sharing the Planet: continued <i>Living Things</i>																		
Central Ideas & Concepts (Key & Related)	CI: Journeys create change and can lead to new experiences. LOI: - <i>How and why people take journeys</i> - <i>Discoveries made during and after journeys</i> Concepts: Change, Causation Related Concepts: Transformation, impact					CI: Living things have unique characteristics and play an important role in our lives. LOI: - Characteristics of both plants and animals -Various uses of plants and animals -Human impact on animal habitats Concepts: Form, Connection, Responsibility Related Concepts: Classification, Behaviour, Interdependence																							
Language Arts	Reading: • Focus strategy - Making inferences • All year – building reading behaviors Writing: • Personal Narratives (in pictures and in words) • Poetry Speaking and Listening: • Active listening, sharing stories, using unit vocabulary					Reading: • Focus strategy - Close viewing, visualizing – learning from images • All year – building reading behaviors Writing: • Writing Non Fiction (in pictures and in words) Speaking and Listening: • Active listening, using unit vocabulary					Reading: • Continue building reading behaviors, strategies Writing: • Procedural Texts (in pictures and in words) Speaking and Listening: • Following instructions, using unit vocabulary																		
Mathematics	Connected to the Unit of Inquiry: Geometry • 2D and 3D shapes • positional language • fractions (half)Hei • position and direction Stand alone: Number • addition and subtraction • ordinal Pattern • rules for addition and subtraction Symmetry • line symmetry					Connected to the Unit of Inquiry: Measurement Data Handling • collecting and graphing data Stand alone: Number • doubles • estimation Measurement • Time – duration of time, days of the week, seasons, • fractions (half) Data Handling • collecting and graphing data					Connected to the Unit of Inquiry: Data Handling • collecting and graphing data Stand alone: • Number																		
Mandarin	Connected to the Unit of Inquiry: • Key animal- related words • Animal behaviour • Use adjectives to describe animals • Chinese zodiac animals • Songs and rhymes about animals • Vocabulary of common plants • Seasonal/natural things and activities					Connected to the Unit of Inquiry: • Key animal-related words • Animal behaviour • Use adjectives to describe animals • Chinese zodiac animals • Songs and rhymes about animals • Vocabulary of common plants • Seasonal/natural things and activities																							
PE	Individual Pursuits- Run, Jump, throw, Developing gross motor skills. Exploring different ways of moving with or without equipment											EY Field Day	Games- simple games with little or no equipment. HRA- basic changes that occur when exercising																
	ON GOING - Perceptual Motor Programme - Gross motor skills - the acquisition of large scale movements e.g: walking, running, jumping, skipping, climbing, moving in and out of positions. Crossing the midline of the body (laterality). Body and space awareness. Visual and spatial skills. Balance and co-ordination.																												
Personal, Social & Emotional Growth	Second STEP Program Unit 2: Empathy (Extension)					Second STEP Program Unit 3: Emotion Management					Second STEP Program Unit 4: Problem Solving																		
Child Protection	Recognizing and Reporting Abuse: Comfortable, uncomfortable and confusing touches.					Students understand that they have rights regarding their bodies and that they need to respect the rights of other children not to be touched.					Protective Strategies and Assertive Communication.																		
Swimming	NO PROGRAM					NO PROGRAM					How I swim on my front and back PART TWO					Water play, moving & safety					Celebration of learnt skills								
Performing Arts	<b>Stand Alone Unit</b> The arts can communicate ideas in response to the elements of nature					<b>Stand Alone Unit</b> The arts can communicate ideas in response to the elements of nature					<b>Stand Alone Unit</b> The arts can make us feel different things																		
Digital Citizenship	Demonstrate multiple ways to communicate with others.																												