

2013

A YEAR AT NANJING INTERNATIONAL SCHOOL



Nanjing
International
School
南京国际学校
An **Inclusive**
Learning
Community



**Inspiring
International
Mindedness**

**Creative
Thinking**

**Personal
Excellence**



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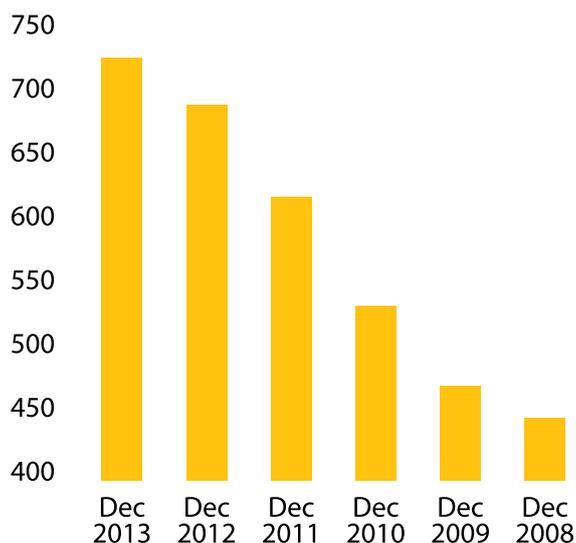
Message from the Director

Welcome to the fourth edition 'Year at Nanjing International School' which is another at a glance summary of life at school over the year 2013. The information spans the second semester of 2012-13 and the first semester of 2013-14. The main goal of the publication is to share information about school with our community. Every school wants to live their mission and my hope is that the NIS community will be able to draw some conclusions about whether we are achieving what we have set out for ourselves in our mission.

2013 was a year punctuated by double-digit student enrolment growth, stable staffing with few teachers leaving and campus improvement with the replacement of the artificial turf on our football pitch. Waiting lists at a number of grade levels is now part of our reality as we simply cannot fit in all the students that want to come to NIS. With the Board giving approval to Phase 4 of the campus development master plan we have started to build a second sports hall and a state-of-the-art Design Centre, both demonstrating that NIS is certainly not a school that rests on its laurels.

Feedback for Effective Thinking Conference

After the extremely successful regional ACAMIS (Association of Chinese and Mongolian International Schools) Conference NIS hosted in 2012, NIS hosted our first NIS initiated Professional Development Conference. The conference title 'Feedback for Effective Thinking' relates to a staff development goal to highlight and improve feedback in helping students learn from formative assessment. The brainchild of Head of Primary, Derek Pinchbeck the conference attracted 220 delegates including the whole NIS faculty. The two main conference presenters were Dylan Wiliam following on from his successful BBC documentary and Ron Ritchart researcher with the Harvard Visible Learning Project. These world class presenters attracted educators from Bangladesh to the west, Singapore to the south, Japan to the east and Beijing to the north.



At this year's Board Retreat in September we engaged in strategic goal setting. With this in mind my goals were designed to match with our strategic policies.

For the School Year 2013-14 my goals as Director are:

Oversee successful completion of Stage 4 campus development

Strategic Policy D – The School's learning environment shall be safe, secure, healthy, environmentally sustainable and supportive of the School mission. 1. The school shall develop and maintain state-of-the-art facilities.

Respond to all outstanding matters arising from CIS/NEASC/NCCT 5 Year Report

Strategic Policy A – Our exemplary IB programmes shall be designed, reviewed and assessed to promote personal excellence for all NIS students. 7. Accredited status with the Council of International Schools, a reputable US accrediting agency, and NCCT (Chinese accrediting agency), shall be maintained.

Present an iPad proposal for PYP

Strategic Policy A – Our exemplary IB programmes shall be designed, reviewed and assessed to promote personal excellence for all NIS students. 6. The use of technology to support student learning shall be supported and maintained.

Hire a new Head of Primary and Head of Middle Years (6-9)

Strategic Policy A – Our exemplary IB programmes shall be designed, reviewed and assessed to promote personal excellence for all NIS students. 3. Educational programmes and their implementation shall reflect the principles of enduring understanding, inquiry and an emphasis on educating the whole child.

Complete the LEED Certification process as part of the progress to being a more Green School

Strategic Policy D – The School's learning environment shall be safe, secure, healthy, environmentally sustainable and supportive of the School mission. 2. The school shall aspire to be an environmentally conscious campus through student community action and use of new and developing technologies.

Support the Board in achieving Goals 4 & 5 (page 6)

LAURIE McLELLAN
Director

THE NIS BOARD

Board Members 2013

Rory Carrick (left May 2013); Andy Chang; Michael Chesterman – Chair Governance (re-elected May 2013); Bob Cofer – staff member (re-elected May 2013); Julia Gusten – Chair (re-elected May 2013); Patrick Heckelmann – Vice Chair (re-elected May 2013); Laurie McLellan – Director; Bernhard Weber – Chair Finance (re-elected May 2013); Mirella Savengnago; Monique Taylor (elected May 2013).

The Board is a 9-member group of volunteers. Two of the Board members are non-voting – Staff member and Director. There are two Board sub-committees: Finance and Governance. These working committees make recommendations for Board approval.

In 2013 the Board retreat was dominated by one major discussion point – Board stability for the future. Our facilitator, John Littleford, expressed concern about the present system of Board elections leaving the school vulnerable to significant change every year.

A number of changes to create a more stable Board based on a balance between continuity and phased change were presented to the Annual General Meeting in September. The changes were supported by the AGM giving the school a stronger footing for the future. The Board has the power to co-opt or appoint members when there are resignations during a term in office. Those co-opted then stand for election at the next Annual Election. Appointed members serve a two year term.

For the School Year 2013-14 the Board Goals are:

1 Explain proposed Governance changes to Articles of Association to community - Strategic Policy G – The Board, in collaboration with the Administration, shall establish specific processes for planning and criteria for measuring achievement of the School's mission. – 1. Annually the Board shall develop and/or review the School's long term plan and goals to realize the School's mission.

2 Adapt and adopt Articles of Association to match the needs highlighted by risk assessment - Strategic Policy G – The Board, in collaboration with the Administration, shall establish specific processes for planning and criteria for measuring achievement of the School's mission. – 2. The Board shall ensure that an appropriate and regular risk management process is in place.

3 Support new leadership structure designed to match needs of NIS at capacity - Strategic Policy G – The Board, in collaboration with the Administration, shall establish specific processes for planning and criteria for measuring achievement of the School's mission. – 1. Annually the Board shall develop and/or review the School's long term plan and goals to realize the School's mission.

4 Analyse demographic changes and their possible impact on future of NIS - Strategic Policy G – The Board, in collaboration with the Administration, shall establish specific processes for planning and criteria for measuring achievement of the School's mission. – 1. Annually the Board shall develop and/or review the School's long term plan and goals to realize the School's mission.

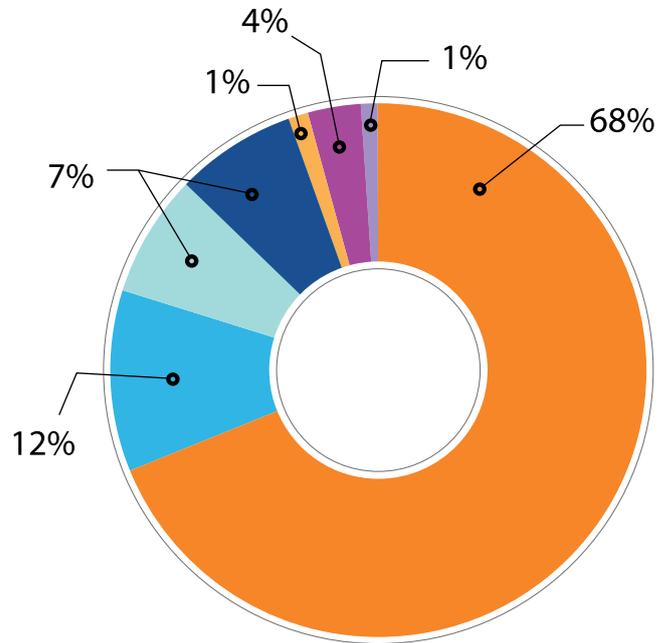
5 Define distinguishing features of NIS in competitive school market - Strategic Policy G – The Board, in collaboration with the Administration, shall establish specific processes for planning and criteria for measuring achievement of the School's mission. – 1. Annually the Board shall develop and/or review the School's long term plan and goals to realize the School's mission.

Finance

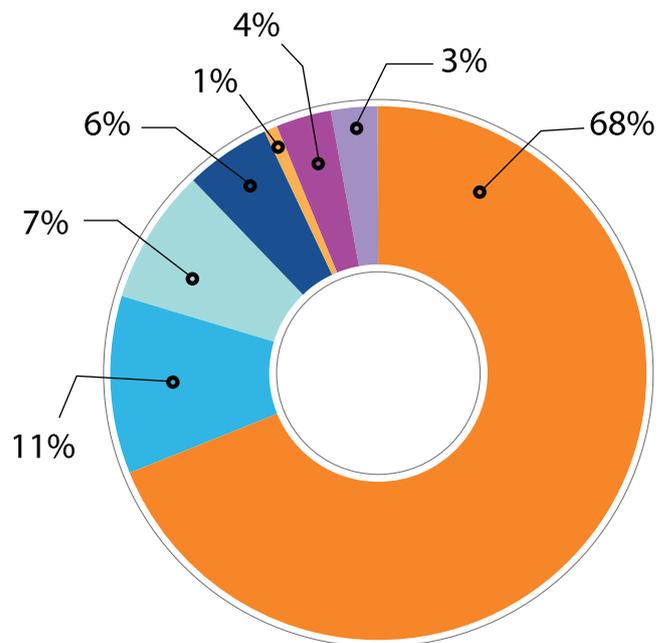
NIS is a not-for-profit school that is owned by the parents.

All fee payments are for the entire use of the school to benefit the students and their learning. This makes us unique amongst international schools in Nanjing. Since NIS is self-funding, all building, including debt service for such projects, must be generated from fees.

The two graphs show the expenditure for 2012-13 and the present budget for 2013-14. The largest cost for the school is staffing. The major building projects undertaken on campus are affordable investments for the continued development of a world class campus. We are very proud of the proportion of the budget that is spent on resources for learning, which demonstrates our commitment to student learning.



Actual 2012-13



Budget 2013-14

- Staff
- Depreciation
- Resources for Learning
- Premises
- Loan Interest
- Administrative Expenses
- Other

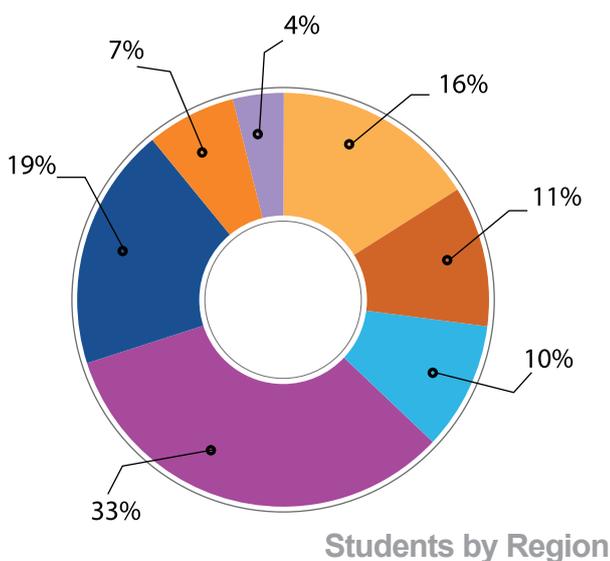
Student Data

Student Demographics

School wide Teacher-Student Ratio	1:8		
School wide Average Class Size	PYP - 17	MYP - 17	DP - 12
Total Enrollment	721		
Boys	372		
Girls	349		

Students by Region

There are presently over 44 nationalities at NIS, with approximately 43% of students from Asia and 57% from outside Asia.



- Europe (excluding Germany)
- Germany
- Asia (excluding Korea)
- Korea
- North America
- Australasia
- Other



In the last year the number of students coming to NIS has risen steadily.

The region with the greatest increase of students is North America which now accounts for 19% of students at NIS. In terms of real student number this is an increase of 75% in just two years. Due to the expansion of upper school grades we have increased student choice in modern language, science and the Arts. We have added extra Maths classes which has reduced the class size.

Teaching Faculty

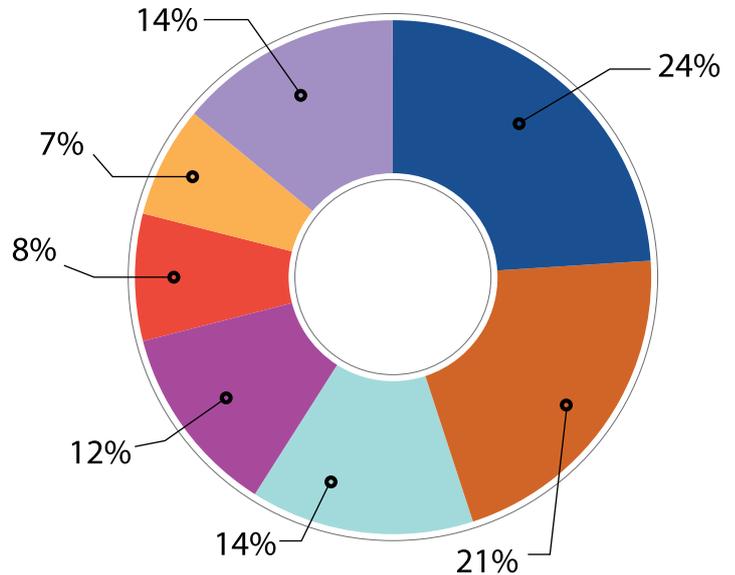
Staff Demographics

NIS has a teaching faculty of 98 teachers who come from 17 countries.

The number of teachers leaving NIS has remained around 10-12% for the last four years giving the school a great sense of continuity based around a highly motivated professional teaching faculty working in a supportive and stimulating environment.

However the number of new teachers has grown to match the growth in enrolment. It is rare to find such diversity of age, experience, nationalities and expertise in one faculty.

NIS hires teachers through worldwide searches for the best fit, we have no affinity to any one system. Our affinity is to best practice for the benefit of student learning.

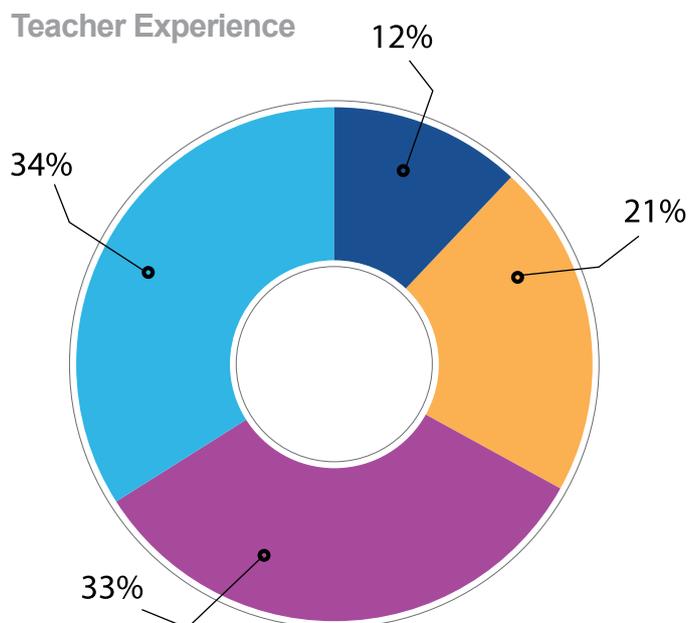


- USA
- UK
- Australia
- Canada
- China
- New Zealand
- Other

Staff Diversity

The average number of years teaching experience is 16 years.

- <5 Years
- 6-10 Years
- 11-20 Years
- >20 Years



Teacher Experience



Student Learning

Student Learning Outcomes IB Diploma and Middle Years Programme

There is no more important aspect of NIS education than the outcomes for students. In particular the data on student achievement which helps the school track the performance of our students and to make some meaningful comparisons with like schools.



IB Diploma Results, 2009-13

	2009	2010	2011	2012	2013
Full Diploma Entries	22	17	12	19	27
Diplomas awarded	20	16	9	19	26
Pass Rate	91%	94%	75%	100%	96%
Eligible students entered	100%	100%	100%	100%	96%
Mean Diploma Score	31	32	30	34	34
Highest Score (max. 45)	40	40	38	42	42
Average subject score	5.1	5.2	4.8	5.4	5.5

As an inclusive school it is important that all our academic results are placed within a context. While we are proud that our students consistently achieve beyond the world average at IB Diploma we are most proud of the fact that we encourage all of our students to follow IB level classes. Many schools only enter their academically most gifted students in order to report better results. We simply want our students to achieve their best, for some that means 24 points and for others 45. It is important to view achievement data with a critical eye. The Class of 2013 achieved the highest average subject score over the last five years.

IBMYP Certificate Results, 2009-13

	2009	2010	2011	2012	2013
MYP stud. reg. in 9 subjects	32	26	37	45	60
MYP Passes (min 36 points)	31	25	33	42	59
Pass Rate	97%	96%	89%	93%	98%
Eligible students entered	100%	100%	100%	100%	100%
Mean MYP Score	43	46	46	45	48
Highest Score (max. 63)	56	53	60	58	61
Number of 7's	14	26	44	45	87
Average subject score	4.7	5.1	5.3	5.1	5.4

All our eligible students have their work entered for external moderation. At NIS we like to find out if we are meeting external expectations for our students. The moderated results are not just important for our students, but they are also important for our teachers since they design all the internal formative and summative assessments that are sent to the moderators. As the number of students in high school (Grades 9-12) increases we have a better base to judge academic performance. The average subject score at MYP level has improved by the end of the IB Diploma every year for the last 5 years. Our Grade 10 students scored the highest average subject score since we have been tracking their scores.



University and College Placement

Australia – Griffith University, LaTrobe University (2)

Canada – George Brown College Toronto; University of Toronto (2); University of Montreal; University of British Columbia; McGill University

China & Hong Kong – Hong Kong University of Science and Technology (2); University of Nottingham-Ningbo (2); Nanjing University (6); Chinese University of Hong Kong, University of Hong Kong, Hong Kong Polytechnic

Germany – Technical University of Dresden; Veterinary University of Munich; University of Konstanz

Korea – Yonsei University; Sungkyunkwan University; Sookmyoung Women's University (2); Kyun Hee University; Dankook University; Korean Advanced Institute of Science and Technology (2); Handong University

Singapore – National University of Singapore

Netherlands – University of Maastricht, Erasmus University Rotterdam, University of Delft

United Kingdom – University of Manchester (2); Bristol University; Durham University; University of Exeter; University of East Anglia; London School of Economics; University of Plymouth; University of Northumbria; London Metropolitan University; Glasgow School of Art; European Business School; University of Bath; London Goldsmiths

USA – University of Michigan (3); State University of New York-Binghamton; Purdue University; Louisiana State University; Kent State University; Brigham Young University-Hawaii (2); New York University; Northern Michigan University; Boston University

With small graduating classes 2008-2013, and Korean and Australian university acceptance usually coming later in the year, we keep a running list of universities and colleges acceptances.

Standardized Tests – PSAT & SAT

SAT Results Class of 2013				
	Critical Reading	Mathematics	Writing	Combined Total
Range	450-740	470-780	440-770	1530-2220
NIS Average Score	561	659	568	1788
US Average Score	496	514	488	1498

PSAT Results – Combined Grades 10 & 11

PSAT Results – Combined Grades 10 & 11				
	Critical Reading	Mathematics	Writing	Combined Total
NIS Average Score	52.4	66.4	53.6	172.4
US Average Score	45.5	46.5	44.5	136.5

We have a relatively small number of students entering for the PSAT and SAT however a growing number of students are interested in studying in the USA. As would be expected, even with this small number of students, NIS students score significantly above the US average for Mathematics, and perhaps more surprising with most of them being second language learners, above the US average for critical reading and writing. In fact the combined US average score is below our lowest score.



Discover China Week

Discover China Week (Grade 5-12) is a programme designed to allow NIS students the opportunity to link classroom learning with real-life situations.

It also aims to broaden their experiences and knowledge of China.

Each trip is framed around an Area of Interaction and aims to allow students the opportunity to achieve a number of learning outcomes. In addition, the trips allow students to develop a greater understanding of their fellow students and teachers, and increase their capacity to work together.

The 2013 programme destinations were Grade 5 南京 Nanjing, Grade 6 苏州 Suzhou, Grade 7 泰山 Mt Tai, Grade 8 西安 Xi'an, Grade 9 北京 Beijing, Grade 10 阳朔 Yangshuo, Grade 11 贵州 Guizhou, Grade 12 海南 Hainan



Service Learning Activities

(MYP and DP Students)

NIS students were very active in terms of contributing to both the NIS community and local Chinese community. During the last year MYP / DP students have organised, assisted, run or helped run the following activities.

NIS Service Activities

Green team	ASA Helpers	ACAMIS Speech and Debate Event helper
Save Our Species	PTA Disco	Basketball Tournament Helper
Bird Boxes - Environmental Group	Purple Duck magazine	Assist Sports Coaches
Choir performances	NIS Yearbook	Orchestra performances
Kids Triathlon Helpers	NIS Video Review	International Day Helpers
ACAMIS Event Helpers	MUN Events	ASA Leadership
4R Environment Project	Swim Meet Helpers	NIS Production
NIS Humanities Bowl	Spring Fun Day Helper	

Outside Community Service Activities

Korean School Helpers	Nanjing Jazz Festival	Bo Ai Centre for Disabled
'Ray of Light' Orphanage	Local School English Tutors	Pfrang Charity Helpers
Ting Ting Deaf School	Butterfly Hospice	Drama with Local School
Nanjing International Club BBQ	Trashbusters	AMITY Foundation
Nanjing Youth Olympics	Nanjing City Govt. Signage	NIC Christmas Concert
China Film Appreciation Group	Local School Speech and Debate	Hongshan Primary School





NIS Student Life

Athletics

The Athletics program at NIS continued to thrive and grow through 2013. For those families who were here during 2012, you may recall that we introduced the NUX competitions as well as introducing our first ever Track & Field team and Cross Country team. We also brought Grade 5 into the CISSA Program offering them opportunities in a range of CISSA sports. This year our focus was on more growth but tempered with some consolidation of the above changes. Our growth came in the form of our first ever Table Tennis team, a re-introduction of the Touch Rugby Program into Middle School and the expansion into Junior Varsity Girls Volleyball due to the increasing popularity of this program.

The 2013 year started off as always with the culmination of the ACAMIS Basketball season. The boys had a JV and a Varsity team enter the SISAC tournaments in Shanghai for the first time and both boys teams and the Varsity Girls' team performed very well. Our Badminton season was highly successful with three teams competing in ACAMIS and at SISAC. All three teams were very competitive in their respective competitions culminating in an excellent SISAC Championship win for our A Team to round off the season.

For our younger students, we were very well represented in a busy time of year for sports including CISSA Badminton in February, CISSA Volleyball in March, CISSA Track & Field in April and CISSA Basketball in May. The numbers participating in these sports just keep on rising which is great to see. Our philosophy at this age group is maximum and equal participation which means every student, irrespective of their past experience or their ability in that sport can gain the opportunity to take part in a competitive tournament. Almost without exception this is a positive experience for our students and allows them to broaden their education beyond the classroom.



In the new school year of 2013-14 we started the year with our High School Volleyball teams, our Cross Country team and, for the first time in three years, we re-introduced Touch Rugby into the school. These were all a great success with the ACAMIS Boys Volleyball team returning from Shanghai as ACAMIS Champions, the first time we have achieved this at Volleyball in the school's history!!

A great achievement for our school. Meanwhile our Junior Boys Cross Country team also dominated the ACAMIS event, winning the team trophy.

The CISSA Touch Rugby was immediately followed by the CISSA Soccer season where over 60 boys and girls participated in four different events on the same day in November. From the 31 games played, only 6 were losses and 23 were wins, a great step up in performance from previous years. Meanwhile we have also introduced Table Tennis into the Athletics program, entering ACAMIS competition for the first time where our teams did us proud in Qingdao in November, gaining a 3rd place in the boys doubles competition. They are preparing for SISAC at the time of writing. Our basketball teams finished the school year with a very successful NUX tournament and look forward to participating in SISAC and ACAMIS in the new year - good luck to them!



2013 Athletics Summary of Tournaments/events entered

Grades 9 - 12

SISAC Girls Basketball Varsity (4th)
 SISAC Boys Basketball JV (7th)
 SISAC Boys Basketball Varsity (5th)
 ACAMIS Girls Basketball (5th)
 ACAMIS Boys Basketball (5th)
 ACAMIS Badminton (3rd, 3rd & 2nd)
 SISAC Badminton (1st, 3rd & 5th)
 ACAMIS Boys Soccer (2nd)
 ACAMIS Girls Soccer (5th)
 ACAMIS Cross Country (1st, 2nd)
 NUX Boys & Girls Volleyball
 SISAC Girls Volleyball JV (6th)
 ACAMIS Boys Volleyball (1st)
 ACAMIS Girls Volleyball (4th)
 NUX Boys & Girls Basketball
 ACAMIS Table Tennis

Grades 5-8

CISSA Badminton
 CISSA Volleyball
 CISSA Basketball
 CISSA Track & Field
 CISSA Touch Rugby
 Dulwich Cup Touch Rugby
 ACAMIS Cross Country (1st, 2nd))
 CISSA Cross Country
 NUX Soccer
 CISSA Soccer
 CISSA Floor Hockey



Swimming



This was the fourth year of operations for the NIS pool. Due to the popularity and demand for swimming at NIS, in August we introduced our biggest change yet to the PYP in-school swimming programme by doubling the amount of swim lessons from one 30 minute lesson per week to 30 minutes twice a week.

With this change we are already seeing a large increase in the level of swimming abilities throughout the PYP grade levels with all students progressing faster within the programme. In addition to this we have restructured our NIS Sea Lions swim team squad training schedule and levels to meet increased student demand. We now offer a Transition squad level held on Saturday mornings where children are introduced to swimming training using the pace clock amongst other skills needed in preparation for advancement to the Bronze squad.

This year with the aid of our electronic timing system, new scoreboard and a great group of parent and student helpers we hosted several swim meets and club time trials. In January the NIS Invitational Meet was attended by ten International Schools from Shanghai who participate in the Shanghai Swim League (a competitive swimming organization for international school children). 350 swimmers and approximately 300 parents attended this meet. Also in March, NIS hosted the two day CISSA/ ACAMIS Swim Meet finishing 1st against eight other schools. This was our first tournament win since our club was formed in 2010 and a great achievement by the entire swim team. Another stand out event and one that was driven by student initiative was the 12 hour swim-a-thon comprising of 6 teams swimming for 12 hours without a break. It was the brainchild of two grade 8 girls who wanted to raise money for children in need.

Swim Meets

Dates	Name
January	NIS Invitational Meet @ NIS 12 Hour Swim-a-thon @ NIS
February	Shanghai Swim League Cup Meet @ SAS - Puxi
March	ACAMIS Swim Meet @ NIS Water polo NIS V's SCIS @ NIS
April	Shanghai Swim League Spring Sprints Meet @ SAS - Pudong
May	NIS Sea Lions PB Slayer Meet / club time trial @ NIS 6th NIS Kids Triathlon @ NIS
June	NIS Sea Lions 50s Smash-Out Meet / club time trial @ NIS PYP Grade 2 - 5 Swim Gala @ NIS PYP Pre K - Grade 1 Swim Gala @ NIS Water polo SCIS V's NIS @ SCIS - Pudong
August	NIS Sea Lions Team Try-outs / 50m races - club time trials @ NIS
September	NIS vs SSIS Dual Meet @ NIS NIS Sea Lions 100m races - club time trials @ NIS MYP Swim Gala @ NIS
October	7th NIS Kids Triathlon @ NIS SAS/ISB Swimvitational Meet @ SAS - Pudong
November	SSIS vs NIS Dual Meet @ SSIS - Suzhou

After School Activities 2013



This year we have been trying to offer as many interesting After School Activities as possible for our students. We have also tried to encourage students to be balanced in their choices.

It is our belief that two ASAs a week is a good balance for primary students. We also have more student run activities which gives older students the opportunity to develop leadership skills. At NIS the vast majority of ASAs are run by our dedicated teachers.



Statistics	Cycle 3 2012-13	Cycle 1 2013-14	Cycle 2 2013-14
Number of ASA offered	63	62	59
Total number of "signup"	500	666	580





The Arts

2013 has been an exceptionally creative and productive year in the Arts at NIS. The Music, Drama and Visual Arts sections have continued to flourish and challenge our talented students in all sections of the school to perform and present their creative work to the highest standards of both individual and ensemble excellence.

This year we have had the pleasure of watching three ambitious and spectacular productions. In March the Grade 2 - 5 presentation of Gnomes & Gardens was a great hit with NIS audiences. In June we had the great pleasure of watching our younger students perform in Bedtime Stories. The calendar year was rounded off with a beautiful performance of the Chinese folk tale The Willow Pattern by our versatile MYP and DP students.



On top of the many great and diverse musical performances throughout the year the Music Evening in April was a harmonic highlight with some excellent solo, ensemble and orchestral performances.

Also in April the Grade 12 Visual Arts Exhibition demonstrated the diversity of our students' skills and interests expressed eloquently in many forms of visual media.

The Art Auction was another exciting event of 2013 including works donated by students, teachers, parents and community members raising valuable funds for the Pfrang Association.

In November we were challenged as an audience by the powerful and an emotionally charged performance of Back Home; a play devised, written, directed and performed by the Grade 10 Drama class.

Our inexhaustible Arts students have also been very active beyond Nanjing participating in many festivals and cultural conventions, also including Film and Dance workshops and activities. The Visual Arts students were undoubtedly inspired by an Andy Warhol retrospective in Shanghai whilst the Grade 12 students thoroughly enjoyed their visit to the 798 Art District in Beijing.



Month	Event
February	<ul style="list-style-type: none"> Chinese New Year Assembly (Music & Drama)
March	<ul style="list-style-type: none"> ACAMIS High School Cultural Convention: Qingdao (MYP/DP Arts) Model United Nations (Advanced Orchestra)
April	<ul style="list-style-type: none"> Gnomes & Gardens (Grades 2 - 5 Production) ACAMIS Middle School Cultural Convention: Tianjin (MYP Arts) DP Visual Arts Show (Grade 12 Visual Arts) Art Auction (Student Council & Visual Arts) Theatre Sports House Competition (Drama)
May	<ul style="list-style-type: none"> Bedtime Stories (Early Years Production) Music Evening (PYP/MYP/DP) European Chamber of Commerce Luncheon (Advanced Orchestra & Fingerpicking Guitar Club) Andy Warhol: Shanghai (Grade 11 Visual Arts)
June	<ul style="list-style-type: none"> The Purple Duck (Literary & Visual Arts Book Publication) Inter House Performance Music Competition (PYP/MYP/DP Music)
September	<ul style="list-style-type: none"> Night of Rock (MYP Music) Friends of the Arts Exhibition 798 Art District: Beijing (Grade 12 Visual Arts)
October	<ul style="list-style-type: none"> Nanjing International Jazz Festival (Intermediate Orchestra) Arts in the Community (PYP Choir & MYP Chinese Drumming Club) Dynamix Music Festival: Shanghai (MYP Music)
November	<ul style="list-style-type: none"> Back Home: Grade 10 Drama Showcase Arts in the Community (Assorted MYP Music Ensembles) The Willow Pattern (MYP/DP Production) ACAMIS Speech & Debate (MYP Rock Club) Music Jeopardy House Competition (Music)
December	<ul style="list-style-type: none"> Arts in the Community (PYP / MYP Choir) The Farm (Butterfly Hospice Mural Visual Arts)

Please visit the NIS Arts website if you would like to see and hear more:

<http://share.nanjing-school.com/arts/>

The Green Team

The Green Team at NIS is a broad group of students, teachers and staff who are involved in initiatives that enhance understanding of, and develop commitment to, environmental issues.

These people are self-motivated activists trying to create a better school environment and develop life lasting behaviours to save our planet.

Sustainability Committee

A community-wide Sustainability Committee has been formed which meets roughly once a month to identify environmental issues and solutions. This is student-led but attended by teachers, parents and administration.

Save Our Species

Save Our Species (SOS) is an environmental group at NIS. They are focused on raising awareness for a range of environmental issues, including animal protection, energy conservation, and deforestation. Currently, SOS is engaged in two main initiatives--the Million Tree Program, which is a project by the Shanghai Roots and Shoots organization to plant trees on degrading land in Inner Mongolia, and the Nanjing Zoo Project, in which we hope to help improve conditions at the Nanjing Zoo. SOS has also helped raise awareness in smaller steps. Every other Friday, during the MYP/DP assembly, the SOS team projects a quick environmental fact onto the screen as everyone enters the theatre. This is to help educate people and encourage them to become more environmentally-conscience.

The 4R Group

The 4R Group focuses on reducing paper waste at NIS. Our first priority is to persuade people to use as little paper as possible. Then, if they must use paper, to reuse it by printing on both sides. Finally we ask people to recycle paper that has been used on both sides. The 4R Group has three sections-publicity, distribution/ collection and shredding/recycling. They meet every Wednesday. Paper use at NIS has been reduced by 50% thanks to this initiative.

The Gardening Team

The Gardening Team does their best to grow the school garden. They added many new plots, recruited community members and grew lots of vegetables. Nice weather and a positive enthusiasm from the students made for a bountiful harvest.

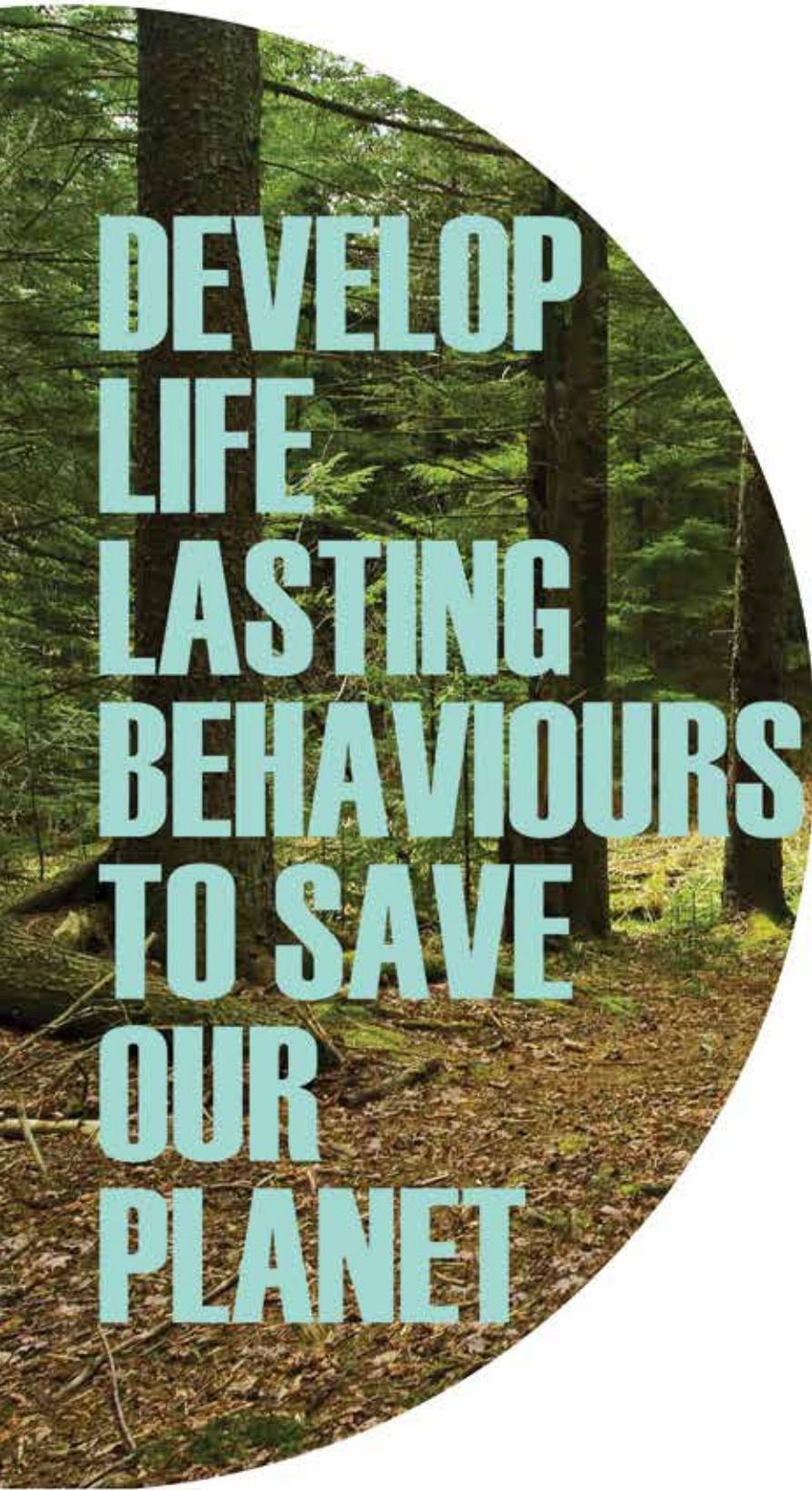
Environment Police

This is an initiative from the PYP and MYP/DP Student Councils. Twice-weekly visits to all classrooms to check for good environmental practice, in particular classroom temperature settings and lights being turned off when rooms are not in use. Go for green!

LEED Certification

All of the initiatives under the umbrella 'Green Team' have helped our application to be certified at a 'Green School'. We will find out how successful we have been in 2014 when we will get the results. Fingers crossed!



A circular inset image showing a dense forest with tall trees and a forest floor covered in fallen leaves and twigs. The text is overlaid on the left side of this circle.

**DEVELOP
LIFE
LASTING
BEHAVIOURS
TO SAVE
OUR
PLANET**



Artwork by student Julia Bauerschmidt



**Nanjing
International
School**
南京国际学校

XUE HENG LU 8
XIAN LIN COLLEGE AND UNIVERSITY TOWN
QI XIA DISTRICT, NANJING, P.R.CHINA 210023
TEL.: + 86 25 8589 9111
FAX: + 86 25 8589 9222



www.nanjing-school.com